REVIEW OF EDUCATIONAL RESEARCH VOLUME 68, 1998 AUTHOR INDEX

Cribbie, Robert A. See Keselman, H.J.

De Glopper, K. See Fukkink, R.G. de Jong, Ton & van Joolingen, Wouter R. No. 2, p. 179 Dillon, Andrew & Gabbard, Ralph. No. 3, p. 322 Donohue, Barbara. See Keselman, H.J.

Eisenhart, Margaret. No. 4, p. 391

Fukkink, R.G. & K. de Glopper. No. 4, p. 450

Gelman, Rochel. See Joram, Elana. Grant, Carl A. See Graue, Elizabeth. Graue, Elizabeth & Grant, Carl A. No. 4, p. 389 Guglielmi, R. Sergio & Tatrow, Kristin. No. 1, p. 61

Hoskyn, Maureen. See Swanson, H. Lee Huberty, Carl J. See Keselman, H.J.

Joram, Elana, Subrahmanyan, Kaveri, & Gelman, Rochel. No. 4, p. 413

Keselman, H.J., Huberty, Carl J, Lix, Lisa M., Olejnik, Stephen, Cribbie, Robert A., Donohue, Barbara, Kowalchuk, Rhonda K., Lowman, Laureen L., Petosky, Martha D., Keselman, Joanne C., & Levin, Joel R. No. 3, p. 350 Keselman, Joanne C. See Keselman, H.J. Kowalchuk, Rhonda K. See Keselman, H.J.

Levin, Joel. See Keselman, H.J. Lix, Lisa M. See Keselman, H.J.

Lowman, Laureen L. See Keselman, H.J. Mael, Fred A. No.2, p. 101

Mael, Fred A. No.2, p. 101
Mayer-Smith, Jolie, See Wideen, Marvin
McGinn, Michelle. See Roth, Wolff-Michael
Meacham, Shuaib J. No. 4, p. 401
Moon, Barbara. See Wideen, Marvin

Olejnik, Stephen. See Keselman, H.J.

Petosky, Martha D. See Keselman, H.J. Popkewitz, Thomas S. No. 1, p. 1

Roth, Wolff-Michael & McGinn, Michelle K. No. 1, p. 35

Schwandt, Thomas A. No. 4, p. 409 Subrahmanyam, Kaveri. See Joram, Elana. Swanson, H. Lee & Hoskyn, Maureen. No. 3, p. 277

Tatrow, Kristin. See Guglielmi, R. Sergio Topping, Keith. No. 3, p. 249 Tschannen-Moran, Megan, Woolfolk Hoy, Anita & Hoy, Wayne K. No. 2, p. 202

van Joolingen, Wouter R. See de Jong, Ton Wideen, Marvin, Mayer-Smith, Jolie, & Moon, Barbara. No. 2, p. 130

REVIEW OF EDUCATIONAL RESEARCH VOLUME 68, 1998 AUTHOR INDEX

Cribbie, Robert A. See Keselman, H.J.

De Glopper, K. See Fukkink, R.G. de Jong, Ton & van Joolingen, Wouter R. No. 2, p. 179 Dillon, Andrew & Gabbard, Ralph. No. 3, p. 322 Donohue, Barbara. See Keselman, H.J.

Eisenhart, Margaret. No. 4, p. 391

Fukkink, R.G. & K. de Glopper. No. 4, p. 450

Gelman, Rochel. See Joram, Elana. Grant, Carl A. See Graue, Elizabeth. Graue, Elizabeth & Grant, Carl A. No. 4, p. 389 Guglielmi, R. Sergio & Tatrow, Kristin. No. 1, p. 61

Hoskyn, Maureen. See Swanson, H. Lee Huberty, Carl J. See Keselman, H.J.

Joram, Elana, Subrahmanyan, Kaveri, & Gelman, Rochel. No. 4, p. 413

Keselman, H.J., Huberty, Carl J, Lix, Lisa M., Olejnik, Stephen, Cribbie, Robert A., Donohue, Barbara, Kowalchuk, Rhonda K., Lowman, Laureen L., Petosky, Martha D., Keselman, Joanne C., & Levin, Joel R. No. 3, p. 350 Keselman, Joanne C. See Keselman, H.J. Kowalchuk, Rhonda K. See Keselman, H.J.

Levin, Joel. See Keselman, H.J. Lix, Lisa M. See Keselman, H.J.

Lowman, Laureen L. See Keselman, H.J. Mael, Fred A. No.2, p. 101

Mael, Fred A. No.2, p. 101
Mayer-Smith, Jolie, See Wideen, Marvin
McGinn, Michelle. See Roth, Wolff-Michael
Meacham, Shuaib J. No. 4, p. 401
Moon, Barbara. See Wideen, Marvin

Olejnik, Stephen. See Keselman, H.J.

Petosky, Martha D. See Keselman, H.J. Popkewitz, Thomas S. No. 1, p. 1

Roth, Wolff-Michael & McGinn, Michelle K. No. 1, p. 35

Schwandt, Thomas A. No. 4, p. 409 Subrahmanyam, Kaveri. See Joram, Elana. Swanson, H. Lee & Hoskyn, Maureen. No. 3, p. 277

Tatrow, Kristin. See Guglielmi, R. Sergio Topping, Keith. No. 3, p. 249 Tschannen-Moran, Megan, Woolfolk Hoy, Anita & Hoy, Wayne K. No. 2, p. 202

van Joolingen, Wouter R. See de Jong, Ton Wideen, Marvin, Mayer-Smith, Jolie, & Moon, Barbara. No. 2, p. 130

REVIEW OF EDUCATIONAL RESEARCH VOLUME 68, 1998 TITLE INDEX

- A Critical Analysis of the Research on Learning to Teach: Making the Case for an Ecological Perspective on Inquiry, Wideen, Mayer-Smith & Moon, No. 2, p. 130
- The Culture of Redemption and the Administration of Freedom as Research, Popkewitz, No. 1, p. 1
- Effects of Instruction in Deriving Word Meaning from Context: A Meta-Analysis, Fukkink & de Gopper, No. 4, p. 450
- Experimental Intervention Research on Students With Learning Disabilities: A Meta-Analysis of Treatment Outcomes, Swanson & Hoskyn, No. 3, p. 277
- Hypermedia as an Educational Technology: A review of the Quantitative Research Literature on Learner Comprehension, Control, and Style, *Dillon & Gabbard*, No. 3, p. 322
- Inscriptions: Toward a Theory of Representing as Social Practice, Roth & McGinn, No. 1, p. 35
- The Interpretive Review of Educational Matters: Is There Any Other Kind? Schwandt, No. 4, p. 409
- Measurement estimation: Learning to Map the Route from Number to Quantity and Back, *Joram, Subrahmanyam, & Gelman*, No. 4, p. 413
- Occupational Stress, Burnout, and Health in Teachers: A Methodological and Theoretical Analysis, *Gugliemi & Tatrow*, No. 1, p. 61
- On the Subject of Interpretive Reviews, Eisenhart, No. 4, p. 391.
- Peer Assessment Between Students in Colleges and Universities, *Topping*, No.3, p. 249
- Scientific Discovery Learning With Computer Simulations of Conceptual Domains, de Jong & van Joolingen, No. 2, p. 179
- Single-Sex and Coeducational Schooling: Relationships to Socioemotional and Academic Development, *Mael*, No. 2, p. 101
- Statistical Practices of Educational Researches: An Analysis of their ANOVA, MANOVA, and ANCOVA Analyses, Keselman, Huberty, Lix, Olejnik, Cribbie, Donohue, Kowalchuk, Lowman, Petosky, Keselman, & Levin, No. 3, p. 350
- Teacher Efficacy: Its Meaning and Measure, Tschannen-Moran, Woolfolk Hoy & Hoy, No. 2, p. 202
- Threads of a New Language: A Response to Eisenhart's 'On the Subject of Interpretive Review', *Meacham*, No. 4, p. 401
- What Kind of Tool is a Review? Editors' Introduction to Companion Essays, Graue & Grant, No. 4, p. 389